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## Central Board Of Secondary Education

(An Autonomous Organisation under the Union Ministry of Human Resource Development, Govt. of India)  
Shiksha Kendra, 2, Community Centre, Preet Vihar, Dehli-110092

No. : CBSE/AFF/MISC/19855-26145

Dated 7<sup>th</sup> July, 2002

To  
All Heads of Institutions  
Affiliated to CBSE

Dear Principal,

The Board has always held the view that every child is a potential human resource and asset to the country and it is the duty of the educational institutions to provide the right ambience and climate to the learners to develop and enrich their latent talents. Education is a holistic process, which facilitates the total development of personality. The tools and methods adopted to impart education should, therefore address to the above objectives. To develop as a creative human being the individual should learn in an atmosphere free from fear. Psychological experiments do substantiate the view that fear negates creativity.

The concepts of punishment has always nursed a sense of fear and learning does not occur in a fear prone environment. It is therefore imperative that schools should adopt such methods by which the learner develops a sense of self-confidence and self-dependence. On certain occasions, when the behaviour and attitude of the students have not been acceptable, it is important to find out the reasons for such errant behavior and counsel them appropriately rather to punish them straight away.

The Board has been concerned about the use of corporal punishment in schools. The Board believes that there is no scope for such punishments in the learning environment and the teachers should adopt strategies by which the learner realizes one's mistake, if any, rather than face a corporal punishment by the institution. Love reinforces confidence and once the learner believes that the school atmosphere is permeating with love from the teachers, they will desist from indulging in any act that would negate the

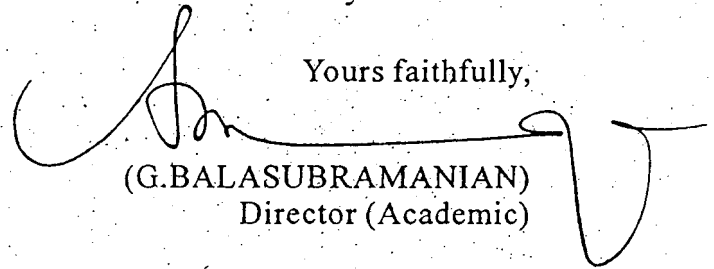
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environment that has been built. Corporal punishments are therefore to be avoided at any cost in the school.

It is therefore requested that the Heads of Institutions should bring home the above points to the attention of all the teachers in their school and ensure that no child is subjected to any corporal punishment at any point of time in the schooling process. The Heads of institutions ~~should organize meetings of the staff and convey to them the~~ suggestions and instructions of the Board in the regard.

Your cooperation in the matter will go a long way in building a generation of people who are self-actualised, creative and contributive to the country.

Yours faithfully,

A handwritten signature in black ink, appearing to be 'G. Balasubramanian', written in a cursive style. The signature is positioned above the typed name and title.

(G. BALASUBRAMANIAN)  
Director (Academic)